

# University of Pretoria Yearbook 2022

## Professional development 301 (PPF 331)

**Qualification** Undergraduate

**Faculty** [Faculty of Education](#)

**Module credits** 8.00

**NQF Level** 07

**Prerequisites** Admission to relevant programme.

**Contact time** 24 lectures per year, 4 tutorials per year

**Language of tuition** Module is presented in English

**Department** Humanities Education

**Period of presentation** Year

### Module content

This module is specifically designed to facilitate the integration of all content in the PGCE course. The principle objective of this module is to assist in your holistic development as a professional teacher. The purpose of this module is to introduce students to professional practice within the school context. Secondly, the aim is to facilitate assimilation and connection between knowledge and skills that have been obtained in the PGCE course as a whole. This is done in order for student-teachers to create a personalised and integrated professional practice theory. Through this development student-teachers then practice the skill of being reflective practitioners.

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